

### Projects for the course include:

- **Project 1** Notebook & Journal= 50 points:
  - Actual notebook/journal for this class is **due week 2**,
  - Completed notebook is **due week 10**
  - Divided into:
    1. Journal Activities
    2. Exercises
    3. Self Assessments
    4. Quizzes
- **Project 2** Chapter Presentation= 50 points (set up groups right now)
- **Project 3** Goals Paper= 100 points (start this right now) **due wk# 4**
- **Project 4** Goals/Dream Board= 100 points **due wk# 6**
- **Project 5** Exploration Paper= 100 points **due wk# 10**

**Chapter Quizzes** = 100 points / Complete Learning Styles Application on the back of each quiz

- Chapters 1-3, 5-6 **due wk #7**
- Chapters 4, 7-11 **due wk #10**

### Journal Entries (Part of Project 1)

Journaling is a means of reinforcing the skills that a student develops in any course. In addition to the notebook I will require you to keep a separate notebook as a journal. The last five minutes of each class will be devoted to journaling. I want you to collect their thoughts regarding class information and activity for the day and to write in your journal. You are encouraged to include feeling statements along with the facts. Journaling serves the following purposes:

- It forces students to review and evaluate immediately.
- It trains students to collect their thoughts and prioritize items.
- It provides a study guide or tutorial tool for students.
- It allows the quiet or introverted student to dialogue on paper with the instructor.
- It helps students get in touch with feelings they experience.

**ALWAYS check the PORTAL weekly for added information about assignments and changes to the assignment list. <http://my.iadt.edu>**

### Chapter Sequence:

<i>Week</i>	<i>Chapter Concept</i>	<i>Assignments</i>	<i>Presented By:</i>
Week 1 7/12	Introduction	<u>In Class:</u> Journal #1 p.8 <u>In Class:</u> Exercise #1 p.2 <u>Homework:</u> Scavenger Hunt <u>Homework:</u> 3-Ring Binder/ Dividers & Journal	Dufner
Week 2 7/19	Chapter 1 - First Steps	<u>Project:</u> Goals Paper (due Week 4) <u>In Class:</u> Discovery Wheel and discuss results. Put this in your notebook <u>In Class:</u> Learning Styles & activity on p. 33-36 <u>In Class:</u> Do VAK System on pg 40-41 compare this with Barsch Learning Style <u>In Class:</u> Exercise #3-pg 27, #4-pg 28, #5-pg-50 <u>In Class:</u> Journal #2-pg20, #4-pg32, #5-pg LSI7 <u>Lab Work:</u> Complete Self Assessment (online) <u>Lab Work:</u> Groups Gather to discuss chapter <u>Homework:</u> Goals Paper Rough Draft (due Week 3) <u>Homework:</u> Timeline pages 62-66 <u>Homework:</u> quizzes 1-6 due week #7 <u>End of Class:</u> Journal thoughts, ideas, concepts (weekly)	Dufner

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## Course Outline



Week 3 7/26	Chapter 2 - Planning	<p><u>Project:</u> Goals Paper Rough Draft Due -10 point if you don't have it</p> <p><u>In Class:</u> Journal #6-pg61, #7 pg 67</p> <p><u>In Class:</u> Exercise #10-pg100</p> <p><u>Discuss:</u> Peer Evaluations- must be included with your final paper</p> <p><u>Discuss</u> Chapter 2 Planning (CritThink p79)</p> <p><u>Discuss</u> Timeline pages 62-66</p> <p><u>Computer Lab-</u> Create a Life Line pg 94 &amp; work on Final Goals Paper</p> <p><u>Homework:</u> Goals Paper &amp; Life Line</p> <p><u>End of Class:</u> Journal thoughts, ideas, concepts (weekly)</p>	<p>Yulieth M. Loisana O. Jose P.</p> <hr/> <p>Dufner</p>
Week 4 8/2	Chapter 5 - Notes	<p><u>Turn In:</u> Goals Paper &amp; Life Line</p> <p><u>Discuss:</u> Goals/Dream Board due week #6</p> <p><u>Watch</u> text video</p> <p><u>Group Presentation</u> Chapter 5</p> <p><u>In Class:</u> Journal #12 pg 159</p> <p><u>Computer lab:</u> Are you a left or right brain user? Take a personality test</p> <p><u>End of Class:</u> Journal thoughts, ideas, concepts (weekly)</p>	<p>Janeen P. Lawana P. Laydee T. Nestor V.</p> <hr/> <p>SUB</p>
Week 5 8/9	Chapter 3 - Memory	<p><u>Group Presentation</u> Chapter 3 Memory</p> <p><u>In Class:</u> Name Game (memory technique p.121)</p> <p><u>In Class:</u> Journal #8 pg 109, #9 pg. 120</p> <p><u>In Class:</u> Exercise #12 pg 120</p> <p><u>Computer Lab:</u> What color person are you? In class activity at <a href="http://www.color.com">www.color.com</a> Kiersey Temperament</p> <p><u>End of Class:</u> Journal thoughts, ideas, concepts (weekly)</p>	<p>Demetria J. Normarie S. Ethan S. ChukieraT.</p> <hr/> <p>Dufner</p>
Week 6 8/16	Chapter 6 - Tests Chapter 4 - Reading	<p><u>Turn in:</u> Goals/Dream Board/ Check Journals</p> <p><u>Group Presentation</u> Chapter 6</p> <p><u>In Class:</u> Journal #15 pg 187</p> <p><u>Group Presentation</u> Chapter 4</p> <p><u>In Class:</u> Journal #11 pg. 146</p> <p><u>Computer lab:</u> Authentic Happiness - complete 3 assessments &amp; write a reaction response</p> <p><u>End of Class:</u> Journal thoughts, ideas, concepts (weekly)</p>	<p>6 - Torquise B. Carolina R. Jade P.</p> <hr/> <p>4 - Malcom B. Regina M. Quaila W.</p>
Week 7 8/23	Chapter 7 - Thinking	<p><u>Turn In:</u> Chapter Quizzes 1-3, 5-6 (Intro quiz is 10 extra credit points today only)</p> <p>Reaction Response to ONLINE Assessments</p> <p><u>Group Presentation</u> Chapter 7</p> <p><u>In Class:</u> Journal #20 pg 217</p> <p><u>Homework:</u> start on quizzes 7-10 due week #10</p> <p><u>End of Class:</u> Journal thoughts, ideas, concepts (weekly)</p>	<p>Asia B. Shirley Glover Adam L. Lisa R.</p> <hr/> <p>Dufner</p>
Week 8 8/30	Chapter 8 - Communicating	<p><u>Group Presentation</u> Chapter 8 Communication</p> <p><u>In Class:</u> Journal #22 pg 247</p> <p><u>In Class:</u> Exercise # 24 pg 257, #25 pg 261</p> <p><u>Discuss</u> Exploration Paper due week 10</p> <p><u>Computer Lab:</u> IQ Test, and Exploration Paper</p>	<p>Melissa R. Venessa R. Jessica Rios</p> <hr/> <p>Dufner</p>

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<p>Week 9 9/6</p>	<p>Chapter 10 – Technology Chapter 11 – Health</p>	<p><u>Group Presentation</u> Chapter10 <u>In Class:</u> Journal #28 pg 307 <u>Group Presentation</u> Chapter11 <u>In Class:</u> Journal #29 pg 333 <u>Homework</u> Exploration Paper due week 10 <u>Homework</u> Quizzes 7-10; 11 &amp; 12 (extra credit 10 points each) <u>End of Class:</u> Journal thoughts, ideas, concepts (weekly)</p>	<p>10 – Timeko A. Laura L. Joshua P. Chrysta B.</p> <hr/> <p>11 – Alona R. Shirley Garcia Gennifer M.</p>
<p>Week 10 9/13</p>	<p>Chapter 9- Diversity Chapter 12 – What’s Next</p>	<p><u>Turn In:</u> Chapter Quizzes 4, 7-9, 11-12 <u>Turn in</u> Exploration paper, Quizzes, Check Journals <u>Group Presentation</u> Chapter 9 <u>In Class:</u> Journal #25 pg 281 <u>In Class:</u> Discovery Wheel <u>Discuss</u> Chapter 12 <u>In Class:</u> Journal #34 pg 365 <u>In Class:</u> Exercise #31- p.367 <u>Homework</u> Prepare for Final Exam</p>	<p>Keishla E. Daysha M. Jessica R.</p> <hr/> <p>Dufner</p>
<p>Week 11 9/20</p>		<p><b>Final Exam Presentations</b> You must be present to get 100 points for this activity Final Exam is a Presentation and nothing is turned in.</p>	